

TEXAS SOUTHERN UNIVERSITY

WORLD HISTORY I

HIST 131-01A 10110 FALL 2024 ONLINE (ASYNCHRONOUS)

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I. Course Description

General survey of civilization from prehistory to 1500 with emphasis on the development of the ideas, events, and institutions that make up our world. Three hours of lecture per week. Listed as HIST 2321 in the Texas Common Course Numbering System.

Please note: This syllabus may be revised over the course of the semester. Any changes to the syllabus will be announced on Blackboard.

II. Prerequisites

HIST 231 and HIST 232.

III. Course Objectives

The objective of this course is to introduce the students to the formations of major ideas, events and institutions from a global perspective and to increase the students' analytical skills.

IV. Student Learning Outcomes

After successfully completing this course students will be able to:

1. Evaluate and analyze historical perspectives, using primary and secondary sources, in light of their historical context. Explain how events in the past influence current events.
2. Analyze historical perspectives on ethical issues.
3. Effectively communicate in writing, orally, or visually, the analysis of historical questions and their results.
4. Analyze cause-and-effect relationships and discuss the effects of multiple causations upon historical events.
5. Compare and contrast how different cultures or subgroups interpret, perceive, or experience historical events.

V. Required Textbooks

The following textbook is required for the course:

Richard Bulliet et al., *The Earth and Its Peoples: A Global History, Volume I*, 7th ed. (Boston: Cengage Learning, 2018). ISBN-10: [133740148X](#). ISBN-13: [978-1337401487](#).

Note: Students may also rent or purchase the edition that combines volumes 1 and 2: idem, *The Earth and Its Peoples: A Global History*, 7th ed. (Boston: Cengage Learning, 2018). ISBN-10: [1337401471](#). ISBN-13: [978-1337401470](#).

Note: Please rent or purchase the *seventh edition* of this textbook—use the ISBN-13 to make sure that it is the correct edition.

VI. Class Location and Organization

This class is **asynchronous**: students may log-in at any time that is convenient, as long as assignments are completed by the deadlines. Log-in information for Blackboard is as follows:

- Blackboard address: <https://texsu.blackboard.com/webapps/login/>
- Student Username: last name + first name initial + last 4 digits of T#
- Student password is: 6 digit birth date (MMDDYY)

Students are responsible for all assigned readings and for all material presented.

In online classes, all students are expected to attend classes regularly, thus TSU Online students must login to their course(s) on a regular basis. **TSU Online students who do not log in and submit an assignment prior to the census date will be AUTOMATICALLY dropped for non-attendance (NAT'd when the roster is marked accordingly by your professor).**

VII. Technology Requirements

This course is offered online only, and therefore students are required to use the following technology:

- *Computers* Due to the nature of this course, all students will need access to a computer, internet connection, word processing software, and a PDF reader. Students who do not own a laptop or desktop computer can access computers on the TSU campus at various computer labs. For TSU computer lab locations and hours of operation, see <http://www.tsu.edu/about/administration/office-of-information-technology/academic-technology/index.html>. Students who are off campus can access computers through local branches of public libraries.

All students must have a TSU computer account, an e-mail account linked to Blackboard, and a TSU Blackboard account. If you do not have a TSU computer account, you must acquire one as soon as possible.

- *Blackboard* Assignments and communications will be through Blackboard, available at <https://texsu.blackboard.com>

Students are required to check Blackboard daily.

- *E-mail* Students are required to check their TSU e-mail daily.

Student engagement is mandatory. Students are responsible for logging onto the course regularly and completing assignments in accord with the guidelines posted. Students are responsible for reading all course announcements, readings, and materials presented online. Students are responsible for completing all assignments within the timeframes given. As this is a 3-credit course, students must be prepared to spend at least 14 hours per week on class readings and assignments.

VIII. Course Outline and Calendar

Week 1 (Aug. 26–30) Origins of Humanity and Early Societies

Bulliet et al., *Earth and Its Peoples*, chap. 1, “Nature, Humanity, and History, to 3500 BCE,” pp. 4–25.
Assignment 1: Self-introduction.

Week 2 (Sep. 2–6) Earliest Civilizations

Bulliet et al., *Earth and Its Peoples*, chap. 2, “The First River-Valley Civilizations, 3500–1500 BCE,” pp. 26–49.
Quiz 1.

Week 3 (Sep. 9–13) The Mediterranean and Middle Eastern Worlds

Bulliet et al., *Earth and Its Peoples*, chap. 3, “The Mediterranean and Middle East, 2000–500 BCE,” pp. 50–79.
Quiz 2.

Week 4 (Sep. 16–20) Emerging Civilizations Beyond the West Asian Core

Bulliet et al., *Earth and Its Peoples*, chap. 4, “New Civilizations Outside the West Asian Core Area, 2300 BCE–350 CE,” pp. 80–111.
Quiz 3.

Week 5 (Sep. 23–27) Greece and Persia: Rivalry and Influence

Bulliet et al., *Earth and Its Peoples*, chap. 5, “Greece and Iran, 1000–30 BCE,” pp. 112–141.
Quiz 4.

Week 6 (Sep. 30–Oct. 4) Empires of Rome and Han China

Bulliet et al., *Earth and Its Peoples*, chap. 6, “An Age of Empires: Rome and Han China, 753 BCE–330 CE,” pp. 142–167.
Essay 1: Document Analysis, *Analects of Confucius*.

Week 7 (Oct. 7–11) India and Southeast Asia: Cultural Crossroads

Bulliet et al., *Earth and Its Peoples*, chap. 7, “India and Southeast Asia, 1500 BCE–1025 CE,” pp. 168–191.
Quiz 5.

Week 8 (Oct. 14–18) Civilizations of the Americas and Global Networks

Bulliet et al., *Earth and Its Peoples*, chap. 8, “Peoples and Civilizations of the Americas, from 1200 BCE,” pp. 192–223, and chap. 9, “Networks of Communication and Exchange, 300 BCE–1100 CE,” pp. 224–243.
Midterm examination.

Week 9 (Oct. 21–25) The Sasanid Empire and the Rise of Islam

Bulliet et al., *Earth and Its Peoples*, chap. 10, “The Sasanid Empire and the Rise of Islam, 200–1200,” pp. 244–267.
Quiz 6.

Week 10 (Oct. 28–Nov. 1) Emergence of Christian Societies in Europe

Bulliet et al., *Earth and Its Peoples*, chap. 11, “Christian Societies Emerge in Europe, 600–1200,” pp. 268–291.
Quiz 7.

Week 11 (Nov. 4–8) Central and East Asia in a Changing World

Bulliet et al., *Earth and Its Peoples*, chap. 12, “Central and East Asia, 400–1200,” pp. 292–317.
Essay 2.

Week 12 (Nov. 11–15) Mongol Expansion and Its Aftermath

Bulliet et al., *Earth and Its Peoples*, chap. 13, “Mongol Eurasia and Its Aftermath, 1200–1500,” pp. 318–343.
Quiz 8.

Week 13 (Nov. 18–22) Latin Europe in the Middle Ages

Bulliet et al., *Earth and Its Peoples*, chap. 14, “Latin Europe, 1200–1500,” pp. 344–365.
Quiz 9.

Week 14 (Nov. 25–29) Southern Empires and Maritime Exploration

Bulliet et al., *Earth and Its Peoples*, chap. 15, “Southern Empires, Southern Seas, 1200–1500,” pp. 366–391.
Quiz 10.

Week 15 (Dec. 2–6) The Maritime Revolution and the Dawn of the Modern World

Bulliet et al., *Earth and Its Peoples*, chap. 16, “The Maritime Revolution, to 1550,” pp. 392–421.
Quiz 11.

Week 16 Final exams (Dec. 7-12)

Final Examination (date and time to be arranged by TSU Registrar).

IX. Assignments and Grading Policies

1. Students will write short essays on assigned topics (two pages double-spaced) summarizing the main points of the assigned readings. The lowest grade on the short essays will be dropped.
2. The final course grade will be based on the five short essays (50%), the midterm examination (20%), and final examination (30%). The midterm and final examinations may include essay and multiple choice questions.
3. Final course grades will be assigned as follows: A+ 97-100; A 93-96; A- 90-92; B+ 87-89; B 83-86; B- 80-82; C+ 77-79; C 73-76; C- 70-72; D+ 67-69; D 63-66; D- 60-62; F below 60.
4. Make-up work will be permitted for documented emergencies. Students should provide documentation within one week of an absence. Athletes, band members, and members of other outside activities should submit official documentation from their coaches or directors within one week of an absence.

X. Additional Costs

This course has no additional costs.

XI. University Policies

Academic Integrity The *Texas Southern University Undergraduate Catalog* states the following:

SCHOLASTIC DISHONESTY

Students must maintain a high standard of honesty in their academic work. They should avoid all forms of academic dishonesty, especially the following:

- **Plagiarism.** The appropriation of passages, either word for word (or in substance) from the writing of another and the incorporation of these as one's own written work offered for credit.
- **Collusion.** Working with another person in the preparation of notes, themes, reports, or other written work offered for credit unless such collaboration is specifically approved in advance by the instructor.
- **Cheating on an Examination or Quiz.** Giving or receiving, offering or soliciting information, or using prepared material in an examination or testing situation is expressly forbidden. On examinations and quizzes students are expected
 1. to remain in the examination room until the examination is finished,
 2. to refrain from talking, and
 3. to refrain from bringing notes and books into the examination room.
- **Impersonation.** Allowing another person to attend classes, take examinations or to do graded assignments for an enrolled student under his or her name is strictly forbidden.

A violator of any of the above offenses will incur severe disciplinary action ranging from suspension to expulsion from the University.

See <https://catalog.tsu.edu/undergraduate/admission-requirements-enrollment-information-academic-regulations/academic-regulations/> (emphasis in original).

Grade of I The grade of "I" is given only when a student's work is satisfactory in quality, but due to reasons beyond his or her control, the work has not been completed. The missing work may be a midterm or final examination, a term paper, or other work. It is not given in lieu of an F. The instructor will stipulate, in writing, at the time the grade is given the conditions under which the "I" may be removed. This temporary grade of "I" is non-punitive and semester hours for the course are

not considered in the computation of the quality-point average. Removal must be within one calendar year after the “I” is assigned, or the “I” grade shall become an “F”. The grade “I” is not assigned if the student must retake the course. In the event a student who earns a grade of “I” decides to retake the course, the student is required to pay for that course.

XII. Student Accessibility Services Office (SASO)

Classroom Accommodations for Students with Disabilities

In accordance with the Americans with Disabilities Act (ADA), Texas Southern University (TSU) is committed to providing equitable access to learning opportunities to students with documented disabilities (e.g., mental health, attentional, learning, chronic health, sensory, or physical). For each class/term/semester where a student needs academic adjustments/ accommodations, the qualified student must work with SASO. Contact with the SASO should be made as soon as possible to ensure academic needs are met in a reasonable time. **Only the SASO can grant, modify, or withdraw academic adjustments/accommodations.**

If you have not yet established services through SASO but have a temporary health condition or permanent disability that requires accommodations, you are welcome to contact SASO by using the information listed on the following webpage: <https://www.tsu.edu/students-services/department/s/disability-services/register-with-the-ods>. The SASO office offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions qualifying for accommodations/academic adjustments. Reasonable accommodations are established through an interactive process between you, your faculty, and SASO. Only those academic adjustments/reasonable accommodations granted by the SASO are recognized by TSU. TSU’s policy and practice is to create an inclusive and accessible learning environment consistent with federal and state law.

XIII. Title IX/Pregnant and Parenting Students

Addressing Incidents of Title IX Sexual Harassment

In accordance with Title IX of the Education Amendments of 1972, Texas Southern University (TSU) prohibits unlawful sexual harassment against any participant in its education programs or activities. Title IX requires schools to take steps to prevent and remedy sexual harassment, hostile environment, including sexual violence, gender-based harassment, dating/domestic violence, and stalking. This prohibition against sexual harassment - including sexual violence - applies to TSU students, employees, and visitors to campus.

TSU’s policy is to provide an educational, employment, and business environment free of sexual violence, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment as prohibited by state and federal law. Incidents of Sexual Misconduct should be reported to the college Title IX Coordinator, as outlined in policy. Reports of alleged Title IX violations may be made by visiting: <https://app.smartsheet.com/b/form/4e1d5ba471ee442082f477910cb1b4c4>. Reports may also be made directly through email to TitleIX@TSU.edu.

Pregnant and parenting students should expect to obtain reasonable academic adjustments/ accommodations based on their pregnant and parenting status to maintain access to the educational environment. These students should work with the Title IX Coordinator for appropriate academic adjustments/accommodations. TSU cannot grant retroactive adjustments, so reaching out early with requests is important. Discrimination against pregnant and parenting students is also prohibited under Title IX. For more pregnant and parenting information, please visit the Title IX webpage found at: <https://www.tsu.edu/about/administration/office-of-compliance/title-ix/>.